ANNUAL REPORT 2020-2021



Since 1965

EDUCATE

TRIUMPH

Supporting Children and Families in Taunton & Raynham

100 Hon. Gordon Owen Riverway · Taunton, MA · 02780 · 508.822.5388



Head Start **Early Head Start** Community Playgroups Family Programming Home Based **Center Based Full Day**

ENGAGE

Εουιτγ

Triumph, Inc. 2021 Children's Outdoor Art Show









CIVIL RIGHTS NON-DISCRIMINATION STATEMENT

Triumph, Inc. is an equal opportunity employer and service provider. All employment activities will be conducted in a manner to assure equal opportunity for all and will be based solely on the individual merit, fitness of applicants, candidates, employees, children or families, without regard to race, color, ethnicity, national origin, ancestry or culture, sex, sexual orientation or gender identity, genetic information, age, marital status, family composition, pregnancy or related condition, religious creed, political affiliations or beliefs, military service or disability.

Any employee who acts in a discriminatory manner toward any person will be subject to disciplinary action up to and including termination. This includes overt acts of discrimination through speech, writing or behavior as well as acts of indifference, failure to acknowledge another person and/or failure to act in a professional manner toward another person.

This is in accordance with all applicable federal and state law, including, but not limited to; Section 504 of the Rehabilitation Act of 1973, as amended, Article 114 of the Massachusetts Constitution, Chapters 151B and 272, sections 92,98, and 98A of the Massachusetts General Laws and Executive Orders 227, 246, and 253. Triumph, Inc. recognizes its responsibility to go beyond the mere announcement of an equal opportunity policy and will adhere to both the spirit and the letter of the legislation designed to eliminate discrimination in employment. Triumph, Inc. shall abide by the applicable Federal and State policies regarding Equal Opportunity and Affirmative Action and will comply with the Civil Rights Act of 1964 as amended. The Executive Director shall serve as the Affirmative Action/Equal Opportunity Manager. The Fiscal Manager shall serve as the Programmatic Access Manager. To insure the implementation of this policy, the Executive Director shall receive and attempt to resolve complaints on an informal basis, shall provide aggreved persons with information and advice on equal opportunity procedures including local, state and federal redress, and shall assist in preparing any formal complaint of alleged discrimination. The complete Equal Opportunity/Affirmative Action Plan for Triumph, Inc. is on file and available to all staff.

Employees hired for positions where the primary responsibility is direct childcare must be 18 years of age in accordance with regulations established by EEC.



Karen Ennis, Executive Director

A message from Executive Director, Karen Ennis Dear Friends of Triumph, Inc.:

In 1965, the idea of Head Start was born. During this

time, our country was in a similar, tumultuous place as we are today. We were divided on many issues and this division was often expressed through violence and unrest. Head Start offered families a *light*--a place where all children were welcomed, loved, and worthy of education. 55 years later, Head Start continues to offer hope, opportunity and belonging to children and families.

Light, the theme for Triumph's 2021 Children's Art Show, and a word which means to me, a new beginning, is also the theme for my annual reflection. Coming out of the darkness of 2020 and 2021, I am optimistic of what the future has to hold—for our program, our community and our country.

During the 2021 Presidential Inauguration my spirit was buoyed as I

watched, in awe, as a strong, African American young woman, Poet Laureate Amanda Gorman, took the podium to recite her powerful words of hope and inspiration for a brighter future. Her poem, **The Hill We Climb**, spoke about being brave enough to see and be the light. I was stirred and I was eager to *see the light* myself.

When returned to school last summer, and I saw the smiling eyes of the teachers and children, *the light came*. As I witnessed the relief on parent's faces when they could bring their children to school, and return to work themselves, *the light came*. As more and more of the country raised their collective voices in unity for the BLM movement, our Asian-American neighbors, and our LBGTQ friends, *the light came*. As the world revealed their trust in science, and I experienced a waiting list to receive the Covid-19 vaccine, *the light came*. When **all** of the communities Triumph is part of—the community of Taunton, the community of Head Start and our own smaller communi-

t<mark>y, employees, Board and Policy Council—worked together to support and help each other, *the light came*.</mark>

Over the last year and a half, our program was offered unprecedented flexibilities to prioritize health and safety. The need to find a balance between our personal and professional lives for both our staff and families was recognized. We received funding from private donors, our city, and bi -partisan leaders in state and federal government, to address the unique challenges faced during this time. We have witnessed a long awaited awareness of the role early childhood education and childcare plays in a successful economy. Educators, health care professionals, delivery drivers and grocery store clerks were revered as essential by the world!

When we look back at this tragic time in our history, I am hopeful the lessons learned over this time are not forgotten. In closure, I will quote the



Artwork from the 2021 Children's Art Show

words by Ms. Gorman that inspired my reflection this year - encouraged it will inspire some of you as well:

"For there is always light, if only we are brave enough to see it, if we are only brave enough to be it."

MISSION

Triumph, Inc. supports the education, well-being and self-sufficiency of young children and their families through high quality early childhood programs and community engagement

BOARD OF DIRECTORS

OFFICERS

Elizabeth Francis, Co-President Caryle Stonstrom, Co-President Thomas Hoye, Vice President Gregory O'Donnell, Co-Treasurer Manuel Spencer, Co-Treasurer Norma Barbour, Secretary

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Paul Bochman State Representative Carol Doherty Christine Fagan Anthony Geruso Timothy Girard Marley Fletcher Town of Canton Park and Recreation Dighton Country Day Taunton Public Schools, retired Rockland Trust City of Taunton Taunton Public Schools, retired

Taunton Public Schools, Guidance Educational Consultant Taunton School Committee Santander Bank BayCoast Bank Community Representative, Past HS Parent

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Robert Fredericks, Esq. Steven Torres, Esq.

Attorney, Private Practice Attorney, Private Practice

POLICY COUNCIL

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Jason Richardson Marceline Pichonneau Miranda Daniels Audrey Reese

Chairperson Vice-Chairperson Treasurer Secretary

Members

Seham Alhanafi, Illianny Cruz, Chimene F. Milord, Paula Fernandes, Eugenie Ouedraogo and Kim Roberts

HEAD START AND EARLY HEAD START NUMBERS

214	Funded Enrollment Head Start
100	Funded Enrollment Early Head Start
197	Cumulative Enrollment Head Start
147	Cumulative Enrollment Early Head Start
4	Pregnant Women/Expectant Family



Our Program By the Numbers

21% EHS AND HS CHILDREN HAVE A DIAGNOSED DISABILITY 72

38%

EHS CHILDREN ARE LEARNING A SECOND LANGUAGE 56

19% HOMELESS FAMILIES AT TRIUMPH, INC. 58

<u>HS</u> CHILDREN ARE LEARNING A SECOND LANGUAGE

61

CHILDREN LIVING WITH SOMEONE OTHER THAN PARENT 25

HS CHILDREN WERE HYBRID LEARNERS (2 DAYS IN-PERSON, 2 DAYS REMOTE LARNING)

61



A Head Start preschooler is happy to be back to in-person learning! With Karen Ennis, Executive Director

3

TRIUMPH STAFF

MANAGEMENT & ADMINISTRATIVE

Karen Ennis, Executive Director Diena Alexandra, Human Resources Assistant Michelle Andrade, Conscious Discipline Coach Melinda Cabral, Early Childhood Education Manager Kathleen Cardin, ERSEA Coordinator Rita Celia, Parent & Community Outreach Coordinator Kassandra Conde, Administrative Assistant/Receptionist Orfa Cruz, Family Intake Specialist Lisa DeMelo, Child & Family Services Manager Cheryl Discoli, Finance Manager Brooke Doehler, Child & Family Services Assistant Sandra Donovan, Child Development Specialist Andrea Higgins, Administrative Assistant/Receptionist Kathleen Holton, Transportation Manager & I/T Specialist Kathleen Matteson, Pediatric Health & Safety Manager Brenda Paiva, Administrative Assistant/Receptionist Annyssia Pereira, Conscious Discipline Coach Christine Pilotte, Community & Home Based Programming Manager Tatyana Roberson, Human Resource Generalist Nancy Simmons, Controller Susan Tabak, Fiscal Coordinator Nancy Tilbe, Home Based & Community Programming Assistant Cassandra Viveiros, Education Administrative Assistant

FACILITIES

Stacey Matta, Facilities Coordinator Wakeem Reese, Custodian

FAMILY ENGAGEMENT SPECIALISTS

Cara DeMendonca Patricia Medeiros Kim Monteiro Sandra Pizarro Bridget Pretto Mikayla Rosa Jessica Santiago

HEALTH SPECIALISTS

Lynda Earley, L.P.N. Tayla Roberts, L.P.N.

HOME VISITORS & COMMUNITY ENGAGEMENT

Nicole Caccavo, CFCE Early Literacy Assistant Jennifer Castanha, EHS Home Visitor Heather Diel, PC+ Early Learning Specialist Kelly Dorsey, PC+ Early Learning Specialist Kim Forget, EHS Home Visitor

KITCHEN AND NUTRITION

Kimberly Gomez, *Kitchen Aide* Janet Rose, RD, LDN, *Nutrition & Food Service Specialist*

TRANSPORTATION

Vania Freitas, *Bus Driver* Krystal Johnson, *Bus Monitor*

\$129,400 pay differential to staff working through pandemic

\$47,550 Board of Director's gratitude bonus for staff

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TRIUMPH STAFF

EDUCATION

COORDINATORS

Sara Andrade, HS Education Coordinator-Quinn Alexandra Pacheco, EHS Education Coordinator-Quinn Erin Rezendes, Lead Teacher & Education Coordinator-Fay's Place Erin Titus, EHS Education Coordinator-Riverway Erin Weir, HS Education Coordinator-Riverway

TEACHERS

Angela Abene Dawn Aguiar-Finnegan Jamie Alaburda Caitlin Andrews Kristina Belli Karen Conefrey-Porazzo Jennifer Danforth Anne DeCosta Dawn Donahue Debra Donle **Kimberly Doyle** Lorie Dupuis Daniella Fernandez-Millan Jolie Freitas Dodi Hannon Lisa Hyson **Bianca** laniero Maryann Leal **Dixie Levesque** Deanna Lopez Alexandra Macedo Nicole McGrath Makenzie Meier **Kimberly Moran** Julie Nguyen **Tina Nordeste** Jillian Oliveira Meagan Pereira Pamela Pruyn Juliette Randall Alejandra Recalde Ana Resendes Meghan Reynolds Adriana Robinson

Jill Silva MaKayla Silva Victoria Silva Amy Sullivan Jessica Tabak Jessica Tabares Danielle Terry Jamie Thuo Stephanie Touchette Kiera Valentine Shantel Vasconcellos

CLASSROOM FLOATS

Devyn Cardoza Jillian Cobb Jessica Diaz Georgia Dorfeuille Nicole Dutra Caroline Lucia Yaelis Roman Michael St. Laurent, Jr. Sharon Texieira

CLASSROOM SUPPORT STAFF

Marline Gomes Markima Mitchell

Classroom Substitutes/ Temporary Staff

Caylee Coelho Carolyn Cubero Deeyanna Duffie Barbara Holton Donna Machado Stephanie Rivera Makayla Tyler

"Being on the same page with my child's teachers makes every day a **positive** experience. Having a child with special needs and knowing that outside therapy and classroom teachers are always working on the same goals for her makes me feel happy." - Head Start Parent, 2021



Crandparent Mr. David

STAFF EDUCATIONAL ATTAINMENT

Michelle Andrade, Bachelors in Human Services Lisa Hyson, Bachelors in Human Services Kathleen Holton, Bachelors in Business Administration Yaelis Roman, Infant/Toddler CDA Jill Silva, Bachelors in Human Services Susan Tabak, Bachelors in Business Administration

STAFF RECOGNITION YEARS OF SERVICE Celebrating 15 years of continuous service

Sandra Pizarro

CELEBRATING 10 YEARS OF CONTINUOUS SERVICE Bianca Ianiero, Jessica Santiago and Nancy Tilbe

CELEBRATING 5 YEARS OF CONTINUOUS SERVICE Maryann Leal, Alexandra Pacheco and Jessica Tabares



Sandy Pizarro (left) celebrating 15 years of continuous service at Triumph, Inc.



MARY BREWER MEMORIAL HEAD START SCHOLARSHIP





Raizel Zavala (left) and Autumn Cabral (right) are two of the 2021 Mary Brewer Head Start Scholarship recipients. *Not pictured are Daisy Donahue and Bretton Heggs*

The Mary Brewer Memorial Scholarship is a Head Start Scholarship awarded in memory of Mary Brewer who was a dedicated and much loved Triumph, Inc. Head Start parent and employee from 1966 until her passing in 2000. Her legacy and love of all things Head Start lives on through this scholarship that is provided each year to a deserving student(s) who were former Head Start children. This year's 4 exceptional recipients are 2021 High School Seniors **Autumn Cabral** from Bishop Connolly High School and **Daisy Donahue**, **Bretton Heggs** and **Raizel Zavala** from Taunton High School. Autumn attended Head Start at Citizens for Citizens in Fall River and Daisy, Bretton and Raizel all attended Head Start right here in Taunton at Triumph! Congratulations and best wishes in the future!

HEALTH SERVICES

PREVENTATIVE HEALTH CARE remained consistent this school year. The number of children who are up-to-date on a schedule of age-appropriate preventative and primary health care has improved since the beginning of the COVID-19 pandemic when many schedules were interrupted.

DENTAL SERVICES were greatly affected by the COVID-19 pandemic. Dental providers were unable to offer many preventative services throughout much of the beginning of the pandemic and the continued uncertainty of the virus lead to many missed or canceled appointments. Triumph was unable to offer and provide our regular on-site dental clinics we offer to families twice yearly due to visitor restrictions. We are looking forward to collaborating with the mobile dental clinic again next year to bring back this fantastic and crucial service for our families. 71% of preschool children are linked to a dental home and yet only 58% of those children received preventative care this school year. Only 42% of infants and toddlers over age 1 are linked to a dental home.

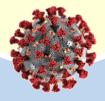
COMMUNICABLE ILLNESSES were at an all-time low! There were **NO** confirmed cases of the seasonal flu at our centers this year compared to over 40 cases last school year and very minimal instances of other common child illnesses.

HEALTH CURRICULUM consisted of videos from various online platforms such as YouTube and GoNoodle that encouraged and promoted healthy lifestyles. These videos were shared with child in their classrooms as well as on Class Dojo as an at-home activity for hybrid and remote learners. Video topics focused on physical health, healthy habits, oral health mindfulness and exercise. Our Health Specialists are ready and eager to get back into classrooms next school year for in-person learning with children!

CHILDREN'S BMI

Underweight (BMI less than 5th percentile for age & gender)	6%
Healthy Weight (BMI at or above 5th percentile for age & gender)	57%
Overweight: (BMI at or above 85th but less than 95th percentile for age & gender)	.13%
Obese: (BMI above 95th percentile for age & gender)	24%

98% of Triumph's children are linked to a medical home and up to date on immunizations!



2020-2021 COVID-19 DATA

- 11 classrooms closed due to positive cases of virus. All internal cases were successfully contained
- 16 children tested positive with an additional 25 completing a full quarantine due to direct exposure
- 20 staff tested positive with an additional 36 completing a full quarantine due to direct exposure
- Positive cases and quarantines amongst staff accounted for 50% of our workforce and approximately 560 missed shifts
- In an effort to quickly and efficiently identify and isolate positive cases, we held a successful and free testing clinic on-site for direct service staff after returning from December break
- Almost \$25,000 was spent on PPEs and individual supplies to help set-up classroom environments to support social distancing to prevent cross-contamination. These included: masks, smocks, hand sanitizer and gloves for staff
- Buildings were continuously evaluated and monitored with enhanced sanitation/ disinfecting measures throughout the virus

CHILD AND FAMILY SERVICES

THE FAMILY ENGAGEMENT SPECIALIST TEAM (FES) coordinate efforts

to increase the quality, quantity and access of parenting education services provided by Triumph, Inc. They act as an advocate for families; collaborating to identify goals, strengths and needed support systems. Our FES work closely with our families to establish these educational and personal goals through our Family Outcomes Assessment. This information is utilized to assist with parent needs and also analyzed for our agency self-assessment to inform our governing boards.

During the Pandemic, we not only had to be creative in the ways we were able to engage our families, but we also learned how resilient our families are. Although our initial Family Outcome Assessment represented additional support needed, the Family Engagement Team was able to help in many different ways and the increases in data (*see table on right*) reflect this support. Our Family Engagement Specialists continued to offer many resources for families. COVID-19 funding gave us the opportunity to provide emergency supplies and well-being checks were completed more frequently in order to be sure that all families remained engaged and supported.

FAMILY OUTCOME ASSESSMENT

Outcome Assessed	<u>EHS</u>	<u>HS</u>
Family Well Being	+ 1%	+ 2%
Positive Parent/ Child Relationship	+ 2%	+ 2%
Family as Life Long Educators	+ 2%	+ 4%
Family Engagement Transitions	+ 1%	+ 2%

(data based on 98 EHS Families and 152 HS Families for the 2020-2021 school year)

Triumph families received additional assistance toward utility bills,

increased food and house expenses, rent, clothing, car seats, transportation and more from private donations and foundations

The start of the 2020-2021 School Year was like no other and the Family Engagement Team continued to complete enrollments in order for families to begin at Triumph. Enrollments were conducted in creative ways such as virtual/on-line, outdoors and inperson while maintaining social distancing.

MENTAL HEALTH & DISABILITIES

THE DISABILITIES AND MENTAL HEALTH DEPARTMENT provides support to children and families who have an identified special need or social/emotional concern. Our continued collaboration with Taunton Public Schools, Early Intervention and other community partners such as, CCBC, JRI, Towns of Middleborough and Dighton, Perkins School and Arbour/Fuller Hospital helped identify additional developmental & social emotional support for our children. We continued to refer those in need of care to these agencies throughout the pandemic.

Our team also supported classrooms that were in session throughout the year. Although many of our children demonstrated resilience during the pandemic, a few exhibited changes in behavior or struggled with self-regulation. If a child was having a difficult time, our team would individually assist the classroom as needed.

We were fortunate to have our Head Start mental health consultant, Dr. Jennifer Newkirk and our new Early Head Start consultant, Chrissy Collins, MA, CEIS available for not only our children but for our staff and parents . Weekly virtual check-ins were

completed throughout the school year. Both Jenny and Chrissy have over 25 years of expertise in helping children and families with emotional and behavioral health.

To meet the unique needs of children with diagnosed disabilities through creativity and collaboration with Taunton Public Schools, we arranged a private room for on-site Occupational, **Physical and Speech** Therapy for 6 children. This room followed strict CDC and State licensing social distancing and sanitation guidelines with a separate entrance for therapists and enhanced cleaning after each session. Without our valuable partnership with TPS, these children may not have otherwise been able to receive the important therapy they needed.

TRANSPORTATION, I/T AND MEDIA

The COVID pandemic placed many restrictions and limitations for our transportation department. Due to CDC, licensing and State Guidelines, Children were required to socially distance on our buses which made it very challenging to transport many children. Last year we were providing transportation for almost 60 children each day. This year however, due to the size of our buses, we were able to safely provide transportation to only 10 children per run. We did break up our existing bus routes into multiple runs to try and accommodate as many high needs families as possible.

To make use of our bus resources, we partnered with the Taunton Public Schools meal program and made weekly pre-made lunch and dinner deliveries to over 50 of our Head Start families. Transportation also supported our education content area remote learners by making monthly deliveries of classroom supplies to 40 homes from September to May. <u>TRANSPORTATION HIGHLIGHTS</u>

- 19 children were provided transportation daily
- In partnership with the Taunton Rotary Club, our buses made 12 families very happy by personally delivering holiday gifts to their doorstep December 2020
- Delivered 51 families weekly lunch and dinner meals
- TECHNOLOGY AND SOCIAL MEDIA HIGHLIGHTS
- Purchased 110 Samsung Tablets for remote learning
- Held successful virtual kindergarten transition meeting with parents
- 100% of teachers utilize Class Dojo for their classrooms
- Over 260 parents logged into online Class Dojo
- Over 725 Facebook likes/followers compared to 600 last year!

COMMUNITY PARTNERS AND DONORS

Our community partners' and donors' support makes our work possible. In a year riddled with loss and tragedy, the amazing assistance of our community has allowed Triumph to continue to positively impact the lives of our children who need it most. If this pandemic has taught us anything - now more than ever - it's how critical the work we do in early childhood truly is. We could not do what we do without you!

We gratefully acknowledge and thank our partners and friends: BISHOP CONNOLLY HIGH SCHOOL, BRISTOL COUNTY SAVINGS BANK, CITI-ZENS FOR CITIZENS (CFC), CITY OF TAUNTON, STATE REP. CAROL DOHERTY, EASTERN BANK, GILLETTE, GREATER TAUNTON CHARITABLE OR-GANIZATION, JORDAN'S FURNITURE, LIBERTY CHRISTIAN CENTER, MORTON HOSPITAL, MUTUAL OF AMERICA, MELISSA SANTOS, TAUNTON AREA COM-MUNITY TABLE (TACT), TAUNTON PUBLIC SCHOOLS, TAUNTON ROTARY CLUB, TRUCCHI'S SUPERMARKETS, UNITED WAY OF MASS BAY, USI, TAUN-TON POLICE DEPARTMENT, THE WANDERING HEART PROJECT AND TO THE MANY OTHERS WE MAY HAVE MISSED.



With the help of our transportation department, members of the Taunton Rotary Club made holiday gift deliveries to our children



In collaboration with the United Way of Mass Bay and Gillette, we received bags of health and beauty personal care items for adults in our program



A new partnership was formed with the Wandering Heart Program in Bridgewater. This organization donated warm bedding and children's gifts to our Home Based families

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EDUCATION

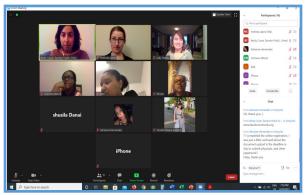
Our Head Start classrooms continue to use the OWL (Opening the World of Learning) curriculum which aligns with Teaching Strategies Gold Assessment System (TSG) and the Head Start Early Learning Framework (HSELOF). The Early Head Start classrooms are utilizing the Creative Curriculum for infants, toddlers and twos which also aligns with TSG and HSELOF.

TRANSITIONS: Throughout the pandemic, we continued to collaborate remotely

with **TAUNTON & BRIDGEWATER-RAYNHAM PUBLIC SCHOOLS** to achieve a smooth transition for children going to kindergarten. To help our children be ready for school in the fall, in May 2021, 67 preschoolers received pencil boxes of school supplies containing crayons, scissors, pencils and a kindergarten reading book. In addition, HSLEOF flyers were distributed to assist families with at-home learning activities over the summer.

We held a very successful first ever virtual Kindergarten Forum on Zoom in April 2021. Members of Taunton Public School's preschool classrooms joined Triumph education staff with Triumph parents for a question and answer session.

Children are evaluated yearly to ensure progress is being made toward our school success goals. The numbers below in **BLUE** reflect the children who **EXCEED** grade level expectations last school year, the **ORANGE** figures are exceeding figures from the current 2020-2021 school year.



Kindergarten forum held on-line/virtual in April 2021 with members of TPS, parents and Triumph education staff

SOCIAL EMOTIONAL DEVELOPMENT — 18% 21%

Children will engage in and maintain positive adult-child relationships and interactions Children will engage in and maintain positive peer relationships and interactions Children will identify and express a range of emotions in self and others Children will display situationally appropriate behaviors and emotions with increasing independence Children will demonstrate an understanding of routines and expectations including conversational rules Children will manage actions and/or words with increasing independence Children recognizes self & others as unique individuals having their own abilities, characteristics, emotions and interests

MOTOR, PHYSICAL AND SENSORY DEVELOPMENT — 22% 21%

Children demonstrate effective and efficient use & control of large muscles for creative movement, position and exploration Children use sensory information to guide their interactions and experiences with objects and other people Children demonstrate effective and efficient use, strength and control of small muscles Children demonstrate increasing interest in healthy eating habits and making nutritious food choices Children demonstrate healthy behaviors with increasing independence as part of everyday routines Children demonstrate knowledge of safety practices and routines

COGNITION AND GENERAL KNOWLEDGE DEVELOPMENT - 17% 20%

Children will develop and utilize their cognitive skills to remember, adapt and apply information to observable phenomena in the world around them Children will use exploration, observation and manipulation to ask questions (verbal/non-verbal) to gain better understanding of information and activities in their surroundings Children use math regularly and in everyday routines to count, compare, classify relate, identify patters and problem solve

APPROACHES TO LEARNING — 18% 21%

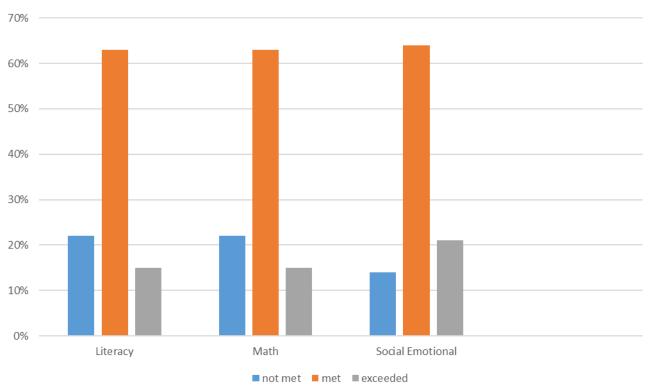
Children maintain focus and sustain attention with gradually decreasing adult support Children show increased persistence in processing information and performing tasks Children will demonstrate increased flexibility and creativity in actions and behaviors Children will explore various modalities of learning – art, music, movement, creative play Children will explore the world around them with curiosity and initiative

LANGUAGE AND LITERACY DEVELOPMENT — 17% 21%

Children will communicate needs and wants non-verbally and by speaking their primary language and/or English Children will listen, respond and understand increasingly complex language through conversation with others in their primary language and/or English Children will demonstrate spoken language is composed of smaller segments of sounds and those sounds can be combined to form words and sentences with increased developmental progression Children make written marks and use them to represent spoken word, objects, actions, letters or words with increasingly significant sophistication Children will demonstrate comprehension of oral and/or written literature through telling/retelling songs, poems and books Children will demonstrate a growing understanding of the structure and function of written language through varied experiences with text and illustrations

EDUCATION - CHILD OUTCOMES

THE HEAD START CHILD DEVELOPMENT AND EARLY LEARNING FRAMEWORK (HSELOF) provides Triumph, Inc. with a description of the developmental building blocks that are the most important for a child's school and long-term success. Early Head Start and Head Start children are expected to progress in all areas of child development and early learning outlined by the Framework. Triumph, Inc. uses the Teaching Strategies Gold Assessment System to measure these outcomes each year. Children's individual assessments are shared with caregivers.







Early Head Start Home Based Family and Policy Council member, Chimene F. Milord with her children

EARLY HEAD START HOME BASED

TRIUMPH'S HOME BASED PROGRAM CONTINUED MOVING FORWARD DURING THE PANDEMIC. Our two home visitors, Jen and Kim, connected with families on a weekly basis via phone, Zoom or an outdoor home visit. They each maintained a full caseload. The bonds formed between home visitor/child and caregiver is measured by the commitment of the families who remain in the program until they age out and/or transition to our center based care. Throughout the year, the home visitors delivered needed supplies and provided their families with community resources. The Early Head Start Home Based program offers unique experiences and benefits the entire family using the Growing Great Kids curriculum.

"I am amazed at all of the knowledge that is provided and resources I never knew existed - my home visitor is wonderful for my child." - EHS HB Parent

COORDINATED FAMILY & COMMUNITY ENGAGEMENT (CFCE) AND PC+

TRIUMPH IS THE LEAD AGENCY FOR THE AREA'S CFCE AND PAR-

ENT CHILD+ PROGRAMS. CFCE is funded through a grant from the MA Department of Early Education and Care. CFCE provides free services and programs to families with young children and families in the communities of Taunton, Raynham and Bridgewater.

This past year, all CFCE programming was conducted virtually. Families had access to a variety of creative programs through our Facebook page or Zoom groups. Our Facebook page followers increased by a whopping 44% from 163 to 367 from March 2020 to March 2021! Families were able to drive to our building and safely collect grab-and-go activity bags to follow along during the weekly Zoom groups with our Early Literacy Specialist.



385 Grab-and-go activity bags were given out to community children from October to March!

The ParentChild+ (PC+) program supported children and families virtually or creatively outdoors when the weather cooperated. The two home visitors, Heather and Kelly, maintained connections with each of their families. They remained fully enrolled with 22 families throughout the program year.

Our Grandparents Raising Grandchildren (GRG) group also held their monthly support group virtually. Our facilitator applied for and was awarded the Grandfamilies FUND grant; where each grandparent received a free pass to a local zoo. She also coordinated a book club and gave participants a book called *Hey Kiddo by Jarrett Krosoczka*. The author was raised by his grandparents. This was a very poignant and special gift to our members.

FACILITIES

OUR FACILITIES CREW CONTINUOUSLY WORKED ON-SITE

THROUGHOUT THE PANDEMIC. They were kept very busy removing furniture from classrooms, installing Plexiglas dividers at work stations and making sure all of our buildings were sanitized, cleaned and safe for our children and staff to return to our centers. In addition to their regular duties, they were instrumental in the coordination, receiving and distribution of the extra supplies that were ordered (PPE's, remote

learning items, cleaning materials, etc...). The team also assisted with the many generous donations we received from community partners.

ADDITIONAL FACILITY HIGHLIGHTS:

Replaced roof at Riverway Installed outdoor awnings for parents New A/C Units w/air purifiers (Barnum) Installed new flooring for Infant Room Created EHS Gross Motor Room Painted exterior and interior of Quinn Site All classrooms were painted

New parking lot lights installed (Barnum) Redecorated Nursing mom's room



Facilities supervisor, Stacey Matta picks up a donation from our partners at Hope & Comfort



Celebrating Cinco de Mayo at home with Miss Nicole's CFCE on-line zoom group.



Getting grab-and-go activity bags from Miss Nicole!



Outdoor PC+ visit with a new book and activity



Facilities team member Wakeem Reese and a volunteer coordinate the Thanksgiving meal donation from Taunton Area Community Table

TRIUMPH TRIBUTE AWARD

THE TRIUMPH TRIBUTE IS AN EMPLOYEE RECOGNITION AWARD GIVEN ANNUALLY TO A TRIUMPH TEAM MEMBER who exemplifies the mission of the Agency. They not only support Triumph families, they also support their co-workers and the Agency through sharing their knowledge. They're engaged at work and in the community and they empower others to be the best they can be. This year's recipient elected by her peers is *Kassandra Conde from our Quinn Center*. We had an opportunity to ask Kassandra a few questions...



What is your name and role at Triumph? "*My name is Kassandra Conde and I am an administrative assistant at the Quinn Center*"

How long have you worked here? "I've been here for 3 years"

Has working at Triumph helped your professional development? If yes, how? "Yes! Working here has helped my self-esteem and confidence. I interact with so many people. I've learned billing skills and financial programs and software."

What 3 words come to mind when you hear the word Triumph? "*Team, Support and Family*"

Are you an early bird or a night owl? "It depends on the day but I'd have to call myself a night owl"

What's 1 thing you think you're good at? "Helping others"

What's a typical Saturday night look like for you? "Home in my PJ's with my favorite take-out"

Do you have a role model or someone you look up to? "Yes. My role model is Cheryl (my manager). I truly look up to her because she's hardworking and confident. She always looks put-together. To me, she's the definition of power. "

If you had a superpower, what would it be and why? "I'd like the power to be invisible so I can hide from everyone after I leave work!"

FRIENDS OF TRIUMPH





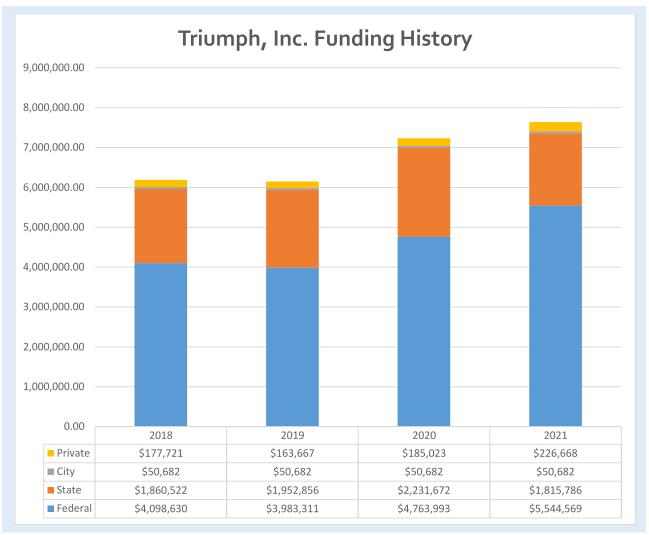


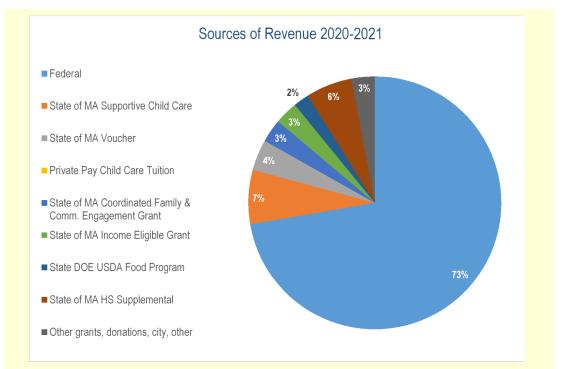




FISCAL 2020-2021

EACH YEAR, THE FINANCIAL STATEMENTS OF TRIUMPH, INC. ARE AUDITED BY THE ACCOUNTING FIRM CliftonLarsonAllen. The audit is performed under the Government Auditing Standards, and Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards.





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TRIUMPH, INC. BUDGET FY2022

REVENUE		
	Fiscal Year 2022 Budget (Preliminary)	Sources of Revenue
Federal Head Start	3,551,837	49%
Federal Early Head Start	1,886,473	26%
State of MA EEC Coordinated Family and Community Engagement	246,651	3%
State of MA EEC Income Eligible	205,000	3%
State of MA EEC Head Start Supplemental	345,135	5%
State of MA EEC Supportive	510,000	7%
State of MA EEC Voucher PACE	310,000	4%
State of MA DOE USDA Food Program	125,000	2%
City of Taunton	50,682	1%
United Way	10,920	0%
In-Kind Donations/Volunteer Services	-	0%
Private Pay/Daycare Fees	34,000	0%
Other Income	8,600	0%
Private Fundraising	-	
TOTAL REVENUE	7,284,298	100%
EXPENSES		
Personnel	6,164,959	
Supplies	26,573	
Classroom/Health/Childcare Supplies	87,232	
Occupancy	159,821	
Building Maintenance & Incidentals	74,076	
Rent and Mortgage	38,000	
Insurance	43,334	
Training	69,937	
Travel, Meetings and Event	15,972	
Consultants and Professional Fees	196,695	
Vehicle Expense	64,376	
Equipment and Maintenance	22,314	
Childcare and Parent Activity	10,320	
Food/Nutritional Services	150,000	
In-Kind Donations/Volunteer Services	-	
Other	21,679	
TOTAL EXPENSES	7,145,288	
Net Operating Income	139,010	
Depreciation	137,000	
Net Income	2,010	

WHAT STAFF ARE SAYING ABOUT EACH OTHER AND THE AGENCY...

"I am extremely proud to say I work for Triumph Head Start"

"The agency (Triumph) went above and beyond to support us during the pandemic"

"Thank you! Triumph was very flexible by allowing staff to work from home or even have a hybrid schedule. It was very helpful through all that upheaval!"

"I felt very appreciated for working hard to ensure our families still received the support they needed during the pandemic"

"The agency was extremely accommodating and responsive to staff needs during the pandemic. I was able to request any supplies needed for myself or my staff without any issues"



"Self-care has become an integral part of mental health and all that Triumph has done to support staff and families has been so appreciated!"

"I saw Triumph team members work together to support families in need during a scary and uncertain time. I loved being a part of the process when we rallied together to deliver food, diapers and wipes to our families homes"

> "The CEO (executive director) of this organization is very caring, helpful, understanding, always thinks about her organization and her employees. The CEO always takes the best step for her workers - always supportive"

> > "I work with a great group of women in the classroom who work toward the same goal"

WHAT FAMILIES ARE SAYING ABOUT US...

"The staff at Triumph are extremely nice and always have the best interest of my child. The staff continuously checked in with me (during the pandemic) to make sure my family and I had everything we needed"

"My child has improved at counting and knows his colors. They (Triumph) gave my child things he can learn at home. Head Start is a great program. Everything and everyone are helpful"

"I appreciate that my children are happy with their teachers"

"My Early Head Start home visitor has really been on top of finding information for resources for me"

"My Jonathan uses vocabulary properly and is very smart and positive. He's very respectful thanks to all of the staff members"

"My daughters have been in the program since they were babies. They love their teachers and so do I. I love that they get to learn more and interact with other children"

"My daughter loves Head Start. Her home visitor checks in frequently and I can tell my daughter loves her teachers and the topics she is learning"

"I'm thankful and still amazed by the support the program gave me at a critical moment of my family life. I addition, I can't forget the pictures and the information displayed about our motherland, related to the family month program. We are grateful for the program"

ANNUAL APPEAL

Triumph, Inc. relies heavily on individual and community partnerships to support programming and to meet the required non-federal match for our Head Start and Early Head Start grants. Please consider donating. Here are a few examples of what your dollars can do:



Please fill out the form below, tear off this page and mail to:

TRIUMPH ANNUAL APPEAL, 100 HON. GORDON OWEN RIVERWAY, TAUNTON, MA 02780

____Yes, I would like to contribute to Triumph's Annual Appeal. I have included a check in the amount of: \$_____

____Yes, I would like to contribute to Triumph's Annual Appeal. I have made a donation through the Triumph, Inc. website (triumphinc.org) PayPal account in the amount of: \$_____

____No, I am unable to contribute at this time, but am interested in volunteer opportunities or to learn about other ways I can support the organization

Name:_____

Email:		
_111a11.		

Home Address:_____

Telephone Number:_____



For general questions call: 508.822.5388 or email triumph@triumphinc.org

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- 1. Go to: smile. Amazon.com
- 2. Select Triumph, Inc. as your charity
- 3. Every purchase you make supports Triumph, Inc.!